

Gregory J. Hitch
Department of American Studies
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EDUCATION

Brown University

Ph.D., American Studies (In Progress)

Dissertation Title: “A Forest of Energy: Settler Colonialism, Climate Change, and More-Than-Human Kin in the Menominee Community”

Dissertation Committee: Elizabeth Hoover (co-chair), Bathsheba Demuth (co-chair), Lukas Rieppel (reader), Kyle Powys Whyte (reader)

Comprehensive Exam Fields (completed December 2018): Native American and Indigenous Studies, Environmental History, Critical Environmental Justice Studies

M.A., American Studies (2018)

University of Wisconsin-Madison

B.A., History, Environmental Studies, and American Indian Studies (2014)
Graduated with Distinction (Cum Laude)

PUBLICATIONS

Refereed Journal Articles

2019 Adrienne Keene; Gregory Hitch. “Drone Warriors: The Art of Surveillance and Resistance at Standing Rock.” (Photo Essay). *Edge Effects: A Digital Magazine*: <https://edgeeffects.net/drone-warriors-standing-rock/>.

Book Reviews

2019 Gregory Hitch. "There's Something in the Water: Environmental Racism in Indigenous and Black Communities (Ingrid Waldron)." *Transmotion* 5, no. 1 (2019): 290-292.

Non-Refereed Publications

- 2018** Gregory Hitch. "What Do Hunting and a Land Ethic Have in Common?," in *Why Hunt? A Guide for Lovers of Nature, Local Food, and Outdoor Recreation*, ed. Alanna Koshollek and Dan Durbin (Baraboo: The Aldo Leopold Foundation, 2018), 29-30.
- 2016** Gregory Hitch. "Luna Leopold: A Visionary in Water Resource Management," *The Leopold Outlook*, Spring 2016 (16:1), 26-27.

Publications In Progress

Kyle Powys Whyte, Gregory Hitch. "Indigenous Energy Justice and Energy Sovereignty in the Context of the United States," Target journal: *WIRES Climate Change*, 2021.

TEACHING EXPERIENCE

Instructor of Record

- 2019** *Ecological (De)colonization: North American Environmental History, Justice, and Sovereignty*, American Studies Program, Brown University, Spring 2019

Teaching Assistant

- 2018** *The City: An Introduction to Urban Studies*
Samuel Zipp, Urban Studies Program, Brown University, Fall 2018
Contemporary Indigenous Education in North America
Adrienne Keene, American Studies Program, Brown University, Spring 2018
- 2017** *Introduction to Ethnic Studies*
Elizabeth Hoover, Ethnic Studies Program, Brown University, Fall 2017
- 2015** *Water Stewardship and Sovereignty in the Bad River Ojibwe Community*
Jessie Conaway, Nelson Institute for Environmental Studies, University of Wisconsin-Madison, Spring 2015
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AWARDS, GRANTS, AND FELLOWSHIPS

- 2020** Graduate Research, Training & Travel Funding, Institute at Brown for Environment and Society, Brown University
Graduate Fellowship, Cogut Institute for the Humanities, Brown University
Solar for Non-Profits/WI Solar Corps Grant, Midwest Renewable Energy Association
- 2019** International Travel Funding, Brown University Graduate School
Solar for Good Grant, Renew Wisconsin
Conference Travel Funding, Brown University Graduate School
University Fellowship, Brown University

- 2018** Conference Travel Funding, Brown University Graduate School
Institute at Brown for Environment and Society, Brown University, Panel: *Sioux Surveillance: The Drone Warriors and the #NoDAPL Movement*
Native American and Indigenous Studies, Brown University, Panel: *Sioux Surveillance: The Drone Warriors and the #NoDAPL Movement*
American Studies, Brown University, Panel: *Sioux Surveillance: The Drone Warriors and the #NoDAPL Movement*
- 2017** Conference Travel Funding, Brown University Graduate School
Center for the Study of Race and Ethnicity in America, Brown University, Panel: *Sioux Surveillance: The Drone Warriors and the #NoDAPL Movement*
- 2016** Conference Travel Funding, Brown University Graduate School
International Travel Funding, Brown University Graduate School
International Travel Funding, Brown University Graduate School
University Fellowship, Brown University
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INVITED TALKS

- 2020** “Empowering Indian Country with Renewable Energy,” College of Menominee Nation’s Sustainable Development Institute, April 2020
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CONFERENCE ACTIVITY/PARTICIPATION

Panels Organized

- 2019** “Energy Justice, Energy Futures: Extraction and Entanglement in a More-Than-Human World,” *American Studies Association Annual Meeting*, Honolulu, HI, November, 2019. (Chair)
- 2018** “Sioux Surveillance: The Drone Warriors and the #NoDAPL Movement” *Water's Edge (Earth, Itself 2018)*, Institute at Brown for Environment and Society, Brown University, April 2018.

Selected Conference Presentations

- 2020** “The Digital Watershed: Drone Warriors, Networks of Reciprocity, and the Dakota Access Pipeline,” *Environmental Justice in Multi-Species Worlds*, University of Wisconsin-Madison, March, 2020.
- 2019** “A Forest of Energy: Food, Fuel, and More-Than-Human Kin in the Menominee Community,” *American Studies Association Annual Meeting*, Honolulu, HI, November, 2019.
“Settler Colonialism & Environmental Justice,” *American Association of Geographers Annual Meeting*, Washington, D.C., April, 2019.
- 2018** “Decolonizing the Anthropocene: Developing an Alternative to Colonial Capitalism Amid the Climate Crisis,” *American Studies Association Annual Meeting*, Atlanta, GA, November 2018.

- "Cultural Wastelanding: The Impacts of Sulfide Mining on Ancestral Menominee Lands," *Native American and Indigenous Studies Association Annual Meeting*, Los Angeles, CA, May 2018.
- 2017** "The Water Protectors: The Fight for Cultural and Environmental Justice at the Dakota Access Pipeline Protests," *Native American and Indigenous Studies Association Annual Meeting*, University of British Columbia, June 2017.
- "*mni wiconi* – Water is Life: Materiality and Framing in the Struggle Against the Dakota Access Pipeline," *Sixth Annual UC Davis Native American Studies Graduate Student Symposium*, University of California-Davis, April 2017.
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CAMPUS OR DEPARTMENTAL TALKS

- 2019** "Standing Rock, Environmental Justice, and Being a Good Ally" – *Informed Leadership: Science, Technology, and Society in the 21st Century* – Nicole Sintetos, July 2019
- 2018** "Decolonizing the Anthropocene: Colonial Capitalism and Environmental Justice," – *Introduction to Interdisciplinary American Studies* – Caroline Frank, October 2018
- "Decolonizing the Anthropocene: Developing an Alternative to Colonial Capitalism Amid the Climate Crisis," – Native American and Indigenous Studies Initiative Brown Bag
- "What We Learned: Curating Bears Ears and Drone Warriors," – John Nicholas Brown Center for Public Humanities and Cultural Heritage, September 2018
- "Environmental Education in Indigenous Communities" – *Contemporary Indigenous Education in North America* – Adrienne Keene, April 2018
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EXHIBITIONS

- 2018** "Drone Warriors: The Art of Surveillance and Resistance at Standing Rock," [Haffenreffer Museum of Anthropology](#), Brown University, May 2018 – Dec. 2019, Co-curated with Adrienne Keene
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ADDITIONAL RESEARCH & PROFESSIONAL EXPERIENCE

- 2017-18** **Project Manager**, The Climate and Development Lab, Brown University – *Energy Sovereignty: Renewables and Indigenous Communities in the U.S.*, September 2017 – June 2018
- 2016** **Research Assistant**, Community Engagement Core – Environmental Health and Justice, Brown University, June 2016 – August 2016
- 2015** **Education and Membership Assistant**, Aldo Leopold Foundation, Baraboo, WI April 2015 – December 2015
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COMMUNITY AND PROFESSIONAL SERVICE

- 2019-** **Organizer**, *Menīkānaehkem*, Menominee Community Non-profit, June 2019 – Present
 Graduate Liaison, *American Studies Association*, Environment and Culture Caucus, January 2019 – Present
- 2017-18** **Co-Representative**, Graduate Student Organizing Committee, Institute at Brown for Environment and Society, September 2017 – June 2018
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PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

University of Wisconsin-Madison's Center for Culture, History, and the Environment
American Studies Association
Native American and Indigenous Studies Association
Institute at Brown for Environment and Society

REFERENCES

Elizabeth Hoover

Department of Environmental Science, Policy, & Management
University of California-Berkeley
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Berkeley, CA 94720
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Lukas Rieppel

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Kyle Powys Whyte

School for Environment & Sustainability
University of Michigan
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