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## EDUCATION

### Brown University

Ph.D., American Studies (In Progress)

Dissertation Title: “The Forest Keepers: An Environmental History of the Menominee Nation from Colonization to Climate Change”

Dissertation Committee: Elizabeth Hoover (co-chair), Bathsheba Demuth (co-chair), Lukas Rieppel (reader), Kyle Powys Whyte (reader)

Comprehensive Exam Fields (completed December 2018): Native American and Indigenous Studies, Environmental History, Critical Environmental Justice Studies

M.A., American Studies (2018)

### University of Wisconsin-Madison

B.A., History, Environmental Studies, and American Indian Studies (2014)  
Graduated with Distinction (Cum Laude)

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## PUBLICATIONS

### Refereed Journal Articles

**2019** Adrienne Keene; Gregory Hitch. “Drone Warriors: The Art of Surveillance and Resistance at Standing Rock.” (Photo Essay). *Edge Effects: A Digital Magazine*: <https://edgeeffects.net/drone-warriors-standing-rock/>.

### Book Reviews

**2019** Gregory Hitch. "There's Something in the Water: Environmental Racism in Indigenous and Black Communities (Ingrid Waldron)." *Transmotion* 5, no. 1 (2019): 290-292.

### Non-Refereed Publications

- 2018** Gregory Hitch. "What Do Hunting and a Land Ethic Have in Common?," in *Why Hunt? A Guide for Lovers of Nature, Local Food, and Outdoor Recreation*, ed. Alanna Koshollek and Dan Durbin (Baraboo: The Aldo Leopold Foundation, 2018), 29-30.
- 2016** Gregory Hitch. "Luna Leopold: A Visionary in Water Resource Management," *The Leopold Outlook*, Spring 2016 (16:1), 26-27.
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## TEACHING EXPERIENCE

### Instructor of Record

- 2022** **Equity and the Environment**, Institute at Brown for Environment and Society, Brown University, Spring 2021
- 2019** ***Ecological (De)colonization: North American Environmental History, Justice, and Sovereignty***, American Studies Program, Brown University, Spring 2019

### Teaching Assistant

- 2018** ***The City: An Introduction to Urban Studies***  
Samuel Zipp, Urban Studies Program, Brown University, Fall 2018  
***Contemporary Indigenous Education in North America***  
Adrienne Keene, American Studies Program, Brown University, Spring 2018
- 2017** ***Introduction to Ethnic Studies***  
Elizabeth Hoover, Ethnic Studies Program, Brown University, Fall 2017
- 2015** ***Water Stewardship and Sovereignty in the Bad River Ojibwe Community***  
Jessie Conaway, Nelson Institute for Environmental Studies, University of Wisconsin-Madison, Spring 2015
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## AWARDS, GRANTS, AND FELLOWSHIPS

- 2021** Dissertation Completion Fellowship, Brown University
- 2020** Graduate Research, Training & Travel Funding, Institute at Brown for Environment and Society, Brown University  
Graduate Fellowship, Cogut Institute for the Humanities, Brown University  
Solar for Non-Profits/WI Solar Corps Grant, Midwest Renewable Energy Association  
International Travel Funding, Brown University Graduate School
- 2019** Solar for Good Grant, Renew Wisconsin  
Conference Travel Funding, Brown University Graduate School  
University Fellowship, Brown University
- 2018** Conference Travel Funding, Brown University Graduate School  
Institute at Brown for Environment and Society, Brown University, Panel: *Sioux Surveillance: The Drone Warriors and the #NoDAPL Movement*  
Native American and Indigenous Studies, Brown University, Panel: *Sioux Surveillance: The Drone Warriors and the #NoDAPL Movement*

- American Studies, Brown University, Panel: *Sioux Surveillance: The Drone Warriors and the #NoDAPL Movement*
- 2017 Conference Travel Funding, Brown University Graduate School  
Center for the Study of Race and Ethnicity in America, Brown University, Panel: *Sioux Surveillance: The Drone Warriors and the #NoDAPL Movement*  
Conference Travel Funding, Brown University Graduate School
- 2016 International Travel Funding, Brown University Graduate School  
International Travel Funding, Brown University Graduate School  
University Fellowship, Brown University
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## INVITED TALKS

- 2020 “Empowering Indian Country with Renewable Energy,” College of Menominee Nation’s Sustainable Development Institute, April 2020
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## CONFERENCE ACTIVITY/PARTICIPATION

### Panels Organized

- 2019 “Energy Justice, Energy Futures: Extraction and Entanglement in a More-Than-Human World,” *American Studies Association Annual Meeting*, Honolulu, HI, November, 2019. (Chair)
- 2018 “Sioux Surveillance: The Drone Warriors and the #NoDAPL Movement” *Water's Edge (Earth, Itself 2018)*, Institute at Brown for Environment and Society, Brown University, April 2018.

### Selected Conference Presentations

- 2021 “A Native Green New Deal?: Exploring Pathways for Economic and Climate Justice in Indigenous Communities,” *American Studies Association Annual Meeting*, Virtual, October, 2021.
- 2020 “The Digital Watershed: Drone Warriors, Networks of Reciprocity, and the Dakota Access Pipeline,” *Environmental Justice in Multi-Species Worlds*, University of Wisconsin-Madison, March, 2020.
- 2019 “Settler Colonialism & Environmental Justice,” *American Association of Geographers Annual Meeting*, Washington, D.C., April, 2019.
- 2018 “Decolonizing the Anthropocene: Developing an Alternative to Colonial Capitalism Amid the Climate Crisis,” *American Studies Association Annual Meeting*, Atlanta, GA, November 2018.  
“Cultural Wastelanding: The Impacts of Sulfide Mining on Ancestral Menominee Lands,” *Native American and Indigenous Studies Association Annual Meeting*, Los Angeles, CA, May 2018.
- 2017 “The Water Protectors: The Fight for Cultural and Environmental Justice at the Dakota Access Pipeline Protests,” *Native American and Indigenous Studies*

*Association Annual Meeting*, University of British Columbia, June 2017.  
“*mni wiconi – Water is Life: Materiality and Framing in the Struggle Against the Dakota Access Pipeline*,” *Sixth Annual UC Davis Native American Studies Graduate Student Symposium*, University of California-Davis, April 2017.

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## CAMPUS OR DEPARTMENTAL TALKS

- 2019** “Standing Rock, Environmental Justice, and Being a Good Ally” – *Informed Leadership: Science, Technology, and Society in the 21st Century* – Nicole Sintetos, July 2019
- 2018** “Decolonizing the Anthropocene: Colonial Capitalism and Environmental Justice,” – *Introduction to Interdisciplinary American Studies* – Caroline Frank, October 2018
- “Decolonizing the Anthropocene: Developing an Alternative to Colonial Capitalism Amid the Climate Crisis,” – Native American and Indigenous Studies Initiative Brown Bag
- “What We Learned: Curating Bears Ears and Drone Warriors,” – John Nicholas Brown Center for Public Humanities and Cultural Heritage, September 2018
- “Environmental Education in Indigenous Communities” – *Contemporary Indigenous Education in North America* – Adrienne Keene, April 2018
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## EXHIBITIONS

- 2018** “Drone Warriors: The Art of Surveillance and Resistance at Standing Rock,” [Haffenreffer Museum of Anthropology](#), Brown University, May 2018 – Dec. 2019, Co-curated with Adrienne Keene
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## ADDITIONAL RESEARCH & PROFESSIONAL EXPERIENCE

- 2017-18** **Project Manager**, The Climate and Development Lab, Brown University – *Energy Sovereignty: Renewables and Indigenous Communities in the U.S.*, September 2017 – June 2018
- 2016** **Research Assistant**, Community Engagement Core – Environmental Health and Justice, Brown University, June 2016 – August 2016
- 2015** **Education and Membership Assistant**, Aldo Leopold Foundation, Baraboo, WI April 2015 – December 2015
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## COMMUNITY AND PROFESSIONAL SERVICE

- 2019-21** **Organizer**, *Menīkānaehkem*, Menominee Community Non-profit, June 2019 – August 2021

**2017-18** **Graduate Liaison**, *American Studies Association*, Environment and Culture  
Caucus, January 2019 – January 2021  
**Co-Representative**, Graduate Student Organizing Committee, Institute at Brown  
for Environment and Society, September 2017 – June 2018

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## PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

University of Wisconsin-Madison's Center for Culture, History, and the Environment  
American Studies Association  
Native American and Indigenous Studies Association  
Institute at Brown for Environment and Society

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## REFERENCES

### **Elizabeth Hoover**

Department of Environmental Science, Policy, & Management  
University of California-Berkeley  
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